



**Celiane  
Camargo-Borges**



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[www.designingconversations.us](http://www.designingconversations.us)

## EDUCATION

### **Ph.D. in Public Health** **2004 - 2007**

University of São Paulo (USP), Public Health Department, Brazil; and Department of Communication, Horton Social Science Center, University of New Hampshire, Durham, NH, USA (2005-2006 Ph.D. exchange - Visiting Research Scholar)

Grant Awarded: CAPES (Coordination for the Improvement of Higher Education).

### **MSc., Psychology** **2000 - 2002**

Department of Psychology and Education. College of Literature, Science and Philosophy, University of São Paulo (USP), Brazil.

Grant Awarded: CNPq (National Council for Scientific and Technological Development).

### **B.A., Psychology** **1993 - 1996**

Faculty of Philosophy, Science and Letters, University of the State of São Paulo (UNESP), Brazil.

### **Clinical License, Psychology** **1993 - 1997**

Faculty of Philosophy, Science and Letters, University of the State of São Paulo (UNESP), Brazil.

## SUPPLEMENTARY EDUCATION

### **Basiskwalificatie Onderwijs (BKO)** **2018**

Professional and Academic Training in Education didactics  
Vrije Universiteit Amsterdam. LEARN!Academy. 30 hours. The Netherlands.

### **Didactical Skills Course** **2010 - 2011**

Citowoz – Institute for training and consultancy in education and business.  
Proficiency in teaching skills. 200 hours. Breda, The Netherlands.

### **The International Class, A Global Learning Community** **2008 - 2009**

East Side Institute - International Research, Education and Training Center for human development and community. (one year-blended learning) New York City, NY, USA.

### **Kensington Consultation Centre (KCC)** **2005**

PhD Academic Consultation with Professor John Shotter. (One month internship, December 2005).  
London, England.

### **Residency - Health Promotion within Communities**

**1998 - 2000**

Clinical Hospital of the Faculty of Medicine, University of São Paulo, Brazil.  
Grant: FUNDAP (Support Foundation of Research).

## **PROFESSIONAL POSITIONS & GLOBAL PROJECT DEVELOPMENTS**

### **Jornada LabTur (Global Trainin in Tourism)**

**2020 - 2021**

This is a Project from the State of Rio de Janeiro, Brazil, to train professionals in the area of Tourism. It is connected to the municipality of Rio and the Lab of technology and governance in Tourism from CEFET. The goal is to implemente the Agenda 2030 in the city of Rio by training professionals in this direction. The course is composed by 4 cycles: Agenda 2030; Tourism and the SDG's; Entrepreneurhsip and Business models.

### **PUBLIC PLAY SPACE (PPS) Creative Europe Program, Funded by European Union**

**2020-present**

This project aims at promoting innovative and creative practices for the co-design of inclusive, cohesive and sustainable public spaces, through the use of play, games and digital technologies, in a transnational and European perspective, fostering the process of placemaking (<https://www.publicplayspace.eu/>). The project is a partnership between Breda University of Applied Sciences, in The Netherlands, the Institute for Advanced Architecture of Catalunya, in Barcelona (Spain) and CLAC, a cultural enterprise in participatory projects and events development, Palermo (Italy). Experimental PlaceMaking using play and games produced a wiki community platform ([https://iaac.net/wp-content/uploads/2021/01/Best-Practices-Book\\_01-21-21.pdf](https://iaac.net/wp-content/uploads/2021/01/Best-Practices-Book_01-21-21.pdf)); a googleearth platform (<https://earth.google.com/web/data=Mj8KPQo7CiExeVBOSWNkU2d2dHc4OFV2bXExZ1lQYmVsNmZnWm9yZUsSfgoUMDc2NjE1MDk0NzE4OTI2RDYxNzgz>) as well as a book.

### **Digitourism , European consortium , Interreg**

**2018 present**

Digital tourism in Europe – Funded by Interreg Europe Project. Nine partners from eight countries (FR, IT, HU, UK, NO, ES, PL, NL) collaborating to develop public policies around digitalization of tourism. The team is composed by regional and local authorities, development agencies, private non-profit association and universities.

### **Sustainable Tourism, Cape Verde**

**2019 present**

Project funded by Netherlands Enterprise Agency RVO (<https://english.rvo.nl/>) in partnership with the Ministry of Tourism and Transports of Cape Verde. Breda University of Applied Sciences was selected to conduct this project, focusing on local communities, supporting local business to develop sustainable tourism. (half of the project was presential and another half given through online trainings)

### **Intercultural Field Work projects**

**2010 present**

One of my roles as an educator is to design, organize and conduct international field work with students in order to offer an intercultural experience and application of knowledge in action.

### **Brazil, Imagineering Master 2010**

United States Imagineering Masters 2011

Italy and Malta Imagineering Masters 2013

### **Australia & Myanmar Destination Management Master 2015**

**Uganda – Dominican University with Kristin 2017**

**Brazil PlaceMaking 2017**

**Brazil Placemaking 2018**

**Brazil PlaceMaking 2019**

**Cross-Cultural exchange Brazil – the Netherlands**

**2017-2019**

One of my roles as an a content coordinator for Brazilian Affairs I have organized cross-cultural events in the Netherlands:

**Brazilian Week 2017-2018**

**Brazilian Bites 2019**

**Associate of the TAOS Institute, USA**

**2008 - Present**

**Activities performed:**

**2013-2015**

1. Member of advisory board for The TAOS Europe 2015 - present
2. Workshop coordinator on Social Constructionism, designing conversations and designing research; Six weeks online workshop on Social Constructionism; yearly workshop on research at Vrije Universiteit Brussels.
3. Ph.D. co-advisor in a collaborative programme with European Universities (currently advising three Ph.D. students)
4. Distance learning opportunities - facilitator at the online courses offered by the TAOS NING platform;
5. Faculty; MSc in Relational Leading at the Middlesex University, England at Sakai platform. 2013-2015
6. Co-designer of the designing research platform - (<http://www.designingresearch.com>) focusing on collaborative and participatory ways of doing action research and facilitate workshops in different parts of the world.

**Teaming Together, USA**

**2020 - Present**

This is a non-profit Institute committed to build capacity in Uganda by supporting locals ----  
Board at Teaming Together

## ACADEMIC POSITIONS & TEACHING EXPERIENCES

**Canterbury Christ Church University**

**2019-present**

PhD supervisor in the PhD Program: Professional Practice: Psychological Perspectives At the Canterbury Christ Church University

**Leiria Polytechnic Institute, Portugal (Instituto Politécnico de Leiria)**

**2019 - 2019**

Erasmus Plus Grant for Visiting Scholar at the University in Leiria Education with the purpose of teaching at some programs (exchange of expertises), Research purposes (presenting research and investigating opportunities for joint collaborations) and exchange purposes (strengthening institutional collaborations through mobility of teachers and students).

- Federal University of Minas Gerais, Brazil** **2018 – present**  
 Guest professor  
**Course designed for Master in Leisure and Tourism** **2019**  
 Course name: *Mediações nas experiências de lazer e turismo: o papel da arte (Mediating experiences and the role of art in leisure and tourism)*. Organizers: Dra. Celiane Camargo-Borges; Dr. Cleber Dias; Dra. Diomira M.C.P. Faria e Prof. Sergio D. Faria. Joint coordination between the Federal University of Minas Gerais (Universidade Federal de Minas Gerais) and the Breda University of Applied Sciences
- Seminar Organizer** **2018**  
 Organizer of the Seminar **Tourism, Culture and Leisure in Minas Gerais: Global perspectives in local contexts**
- Dominican University, Chicago, USA** **2014 – present**
- Field trip to Chicago with Dominican University, Chicago, USA** **2014**  
 Development, coordination and conveyance and of a Master field work, bringing Students from the Imagineering Academy to The Dominican University for classes and participation in local projects.
- Research consultant at Dominican University, Chicago, USA** **2018**  
**“Collaborative Design Research in Uganda: Strengthening Health & Health Services”**  
 Research consultant at the planning research team of the Dominican University in Chicago, USA, working together with the non-governmental organization Health Nest Uganda (HENU). The research team prepared for the field work in Uganda, bringing 12 students from the course Community Based Participatory Research. I was invited to bring my designing research expertise into the planning team as well as into the field of Uganda, bringing on strategies to create experiences of health services based upon shared stories of older persons and dialogues with health services professionals.
- Guest Lecturer at Tilburg University, The Netherlands** **2015 – present**  
**“The Social Innovation Project”**  
 Tilburg University, Faculty of Humanities, Liberal Arts and Sciences, teaching classes in the discipline of Social Innovation. Coordinator of the discipline Ellen Dreezen.
- Visiting Professor at Federal University of Pernambuco, Brazil** **2015 – present**  
 University Partner with Breda University of Applied Sciences
- Visiting Professor at UEA State University of the Amazonas** **2017 – present**  
 University Partner with Breda University of Applied Sciences
- Breda University of Applied Sciences** **2010 - present**  
**Breda, The Netherlands**
- Activities performed:**  
**Strategy, Education & Research Office (SER)**  
 Internationalization project - Country Representative **2016- present**  
*Business Developer and Content Coordinator for Hot Spot Brazil*
- Academy for Tourism –**  
 Research, lecturer and advisor- Master In Tourism Destination Management **2015- present**

*Cross-cultural management- Minor Bachelor International Tourism Management*

**2015- 2017**

*PlaceMaking Shaping Destination*

**2017- present**

**Academy for Leisure -**

**Master level:**

lecturer and advisor at the Master: Imagineering Academy  
 Research coordinator at the Master Imagineering Academy

**2010 - present**  
**2010 - 2015**

**Master level:**

lecturer at the Imagineering level 2 (second year International Leisure Management)  
 Guest lecturer at International Leisure Science; course: intercultural management

**2010 - present**  
**2010 - present**

**Bachelor level:**

Guest lecturer at International Leisure Management – Academic Bachelor in partnership with Tilburg University.  
 Topic: relational and generative research

**Faculty at Performatory:** special track for international leisure management professional bachelor.  
 Teaching, supervising and accessing final reports at Honour course: Process Design Course.

***Other Activities performed at Breda University of Applied Sciences:***

***Coordinator of Academic Agreements***

**2014 - 2019**

Coordinator of the International Academic Agreement between the University of São Paulo and the Breda University aiming at academic cooperation in the field of Health Psychology, social constructionism, groups and organizations.

Coordinator of the cooperation with Federal University of Uberlandia, Brazil

**2010 - Present**

***Grants acquisition:***

**2011 - 2014**

Grant project cooperation NUFFIC/CAPES (EDITAL 021/10) Academic Cooperation between Universidade Federal de Pernambuco, Brazil and NHTV Breda University of Applied Sciences.

**2014 - 2017**

Grant project cooperation CAPES-NUFFIC (EDITAL068/2013) Academic Cooperation between Universidade Federal de Pernambuco, Brazil, Tilburg University and NHTV Breda University of Applied Sciences.

**National Yang Ming University. School of Medicine, Taiwan. Visiting Scholar  
 2008 - 2009**

National Yang Ming University. School of Medicine, Department of Public Health, Institute of Public Health, Taipei, Taiwan. Teaching Master's and Doctoral students in the International Health Program.

## PARTNERSHIP AND COLLABORATION WITH RESEARCH PROJECTS

**2019 - Present**

Queens University, Canada **Using Social and Teaching Presence to Create Cognitive Dissonance: Constructing Knowledge in Online Courses” . Coordinator: Paul Leslie. My role: consultant.**

This project investigates the effectiveness of community of inquiry model. This includes a theoretical investigation on how digital education can create a learning community as well as an empirical study by following digital courses and investigating the process of learning. The research projects also aim at showing how to interact with students online. The goal of these methods is to increase exposure to different ways of engaging with classmates and have better and productive online discussions.

Outcomes:

**2014 - 2018**

Grant Research Project - CNPQ ( Conselho Nacional de Desenvolvimento Científico e Tecnológico) CALL - MCTI/CNPQ/MEC/CAPES Nº 22/2014. Theme: Educação para Sustentabilidade e Prática Social: discursos e experiências (education for sustainability and social practices: discourses and experiences)

Coordinator: Lilian Soares Outtes Wanderley. Universidade Federal de Pernambuco – UFPE. Center of Applied Sciences – CCSA. Department of Management Sciences– DCA. Graduate Program in Management - PROPAD

**2011 - 2014**

Grant project cooperation NUFFIC/CAPES (EDITAL 021/10) Academic Cooperation between Universidade Federal de Pernambuco, Brazil and NHTV Breda University of Applied Sciences.

**2014 - 2018**

Grant project cooperation CAPES-NUFFIC (EDITAL068/2013) Academic Cooperation between Universidade Federal de Pernambuco, Brazil, Tilburg University and NHTV Breda University of Applied Sciences.

## MASTER, Ph.D. & POST-DOC SUPERVISOR

**I have successfully supervised the following Master theses, doctoral dissertations and post-doctoral dissertations:**

### **Master dissertation**

**2020**

Celiane Camargo-Borges ( supervisor); Jessika Weber; David Airey. Master Candidate: Anna Freitag. The digital bow: Empowering initiatives of indigenous community-based tourism. Breda University of Applied Sciences, Tourism Destination Management. Breda, The Netherlands.

### **PhD dissertation**

**2019**

**Trauma-talk: Women’s Discursive Co-constructions of Agency After Relational Violence. Ph.D. Candidate: Margaret Slaska.** Promotors: Prof. dr. Gerrit Loots and dr. Celiane Camargo-Borges; Jury: Prof. dr. Karen François, Dr. Jasmina Sermijn Katrien de Koster, Veerle Soyez, Murillo Moscheta. University: Vrije Universiteit Brussel Brussels, Faculty of Psychology and Education Belgium.

- Master dissertation** **2019**  
**Runners' perception of participation in running events: key factors that affect their satisfaction and/or dissatisfaction.** Master Candidate: Veronika Usatova. Master of Arts, Tourism Destination Development. Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2018**  
**Becoming an Innovative Learning Organization.** Master Candidate: Hanna Copini. Master of Arts. Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2018**  
**Social Learning in Governance Arrangements Towards Adaptive Capacity. Enabling the development of a tourism destination in a rural areas.** Master Candidate: Kristel Heesterbeek. Master of Science Leisure and Tourism Studies. Breda University of Applied Sciences, Breda, The Netherlands
- Master dissertation** **2018**  
**Participatory Action Research in Tourism A Framework Towards Empowering Communities and Approaching Sustainability.** Master Candidate: Katharina Goebel. Master of Arts, Tourism Destination Development. Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2018**  
**Communication across Cultures: The Role of Art and Culture in Tourism.** Master Candidate: Jessie in 't Veen. Master of Science Leisure and Tourism Studies. Breda University of Applied Sciences, Breda, The Netherlands
- Master dissertation** **2017**  
**From Profit to Purpose—The Transformation Of Enterprise Logic Of Royal Coster Diamonds.** Master Candidate: Xiaozhi Wang. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2017**  
**Game on! Organisational work value definition through the Imagineering Design Approach.** Master Candidate: Eric van Straaten. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2017**  
Sex Work and Tourism in the context of Myanmar: An analysis of the current situation and related advice on stakeholder engagement towards a safe and healthy environment. Master Candidate: Linda Karlisch. Master of Arts, Tourism Destination Development. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2017**  
Tourism with a conscience. An empirical investigation of the perception of travellers on CSR-certification of tour operators based in Germany. Master Candidate: Finja Hansen. Master of Arts, Tourism Destination Development. NHTV Breda University of Applied Sciences, Breda, The Netherlands. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2016**  
Reframing Nature. Alternative approaches to a more sustainable nature management. Master Candidate: Wilfried Deelen. NHTV Breda University of Applied Sciences, Breda, The Netherlands.
- Master dissertation** **2016**  
Imagineering approach towards building legacies in events. The case of TNO'S UFBB Seminar. Master Candidate: Paola Ximena Salgado Torres. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

<p><b>Master dissertation</b>          SHARE! - stimulating internal collaboration at the Rotterdam University of Applied Sciences. Master Candidate: Jan Willem Boskajon. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2016</b>
<p><b>PhD dissertation</b>          Narratives of Learning: The portfolio approach. Phd candidate: Paul Leslie; Promotor: Prof. dr. Nadine Engels, Prof. dr. Celiane Camargo-Borges; Jury: Prof. dr. Gerrit Loots; Prof. dr. Frederik Questier, Prof. dr. Sheila McNamee, Prof. dr. Ottar Ness. University: Vrije Universiteit Brussel Brussels, Belgium, as part of the collaboration programme TAOS-VUB Ph.D.</p>	<b>2015</b>
<p><b>Master dissertation</b>          Designing The Wow For The Philips Museum: Understanding Philips Museum Visitors Expectations And Experiences. Master Candidate: Oliver van Dongen Torman. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2015</b>
<p><b>Master dissertation</b>          A sustainable NGO in the 21st century. Master Candidate: Satya Heinze. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2015</b>
<p><b>PhD dissertation</b>          Advisory PhD support to the student Iraneide from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project NUFFIC/CAPES/021/10 between UFPE and Breda University of Applied Sciences (exchange student)</p>	<b>2015</b>
<p><b>Master dissertation</b>          The Noordoostpolder: How stories from the past can strengthen the current identity of the community and ignite the co-creation of the future. Master Candidate: Mirjam Wubbels. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2015</b>
<p><b>Master dissertation</b>          Transformational learning through the use of e-learning and digital platforms for companies working and training in community development. Master Candidate: Karena Morrison. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2015</b>
<p><b>Master dissertation</b>          Designing Bottom up Motivation and Engagement within the innovation network of GGD West-Brabant. Master Candidate: Engelbert Franssen. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2014</b>
<p><b>Master dissertation</b>          Case Study of Klein-Java restaurant "Experiencing Indonesian culture and Value". Master Candidate: Edward Jusanty, intitulada:.. NHTV Breda University of Applied Sciences, Breda, The Netherlands.</p>	<b>2014</b>
<p><b>PhD dissertation</b>          Advisory support to the student, Beatriz Gondim from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project NUFFIC/CAPES/021/10 between UFPE and NHTV Breda University of Applied Sciences. From September 2013 to July 2014.</p>	<b>2014</b>
<p><b>Master dissertation</b>          Community of practice of parenting: a research together (e). Master Candidate: Danielle Dietz. NHTV</p>	<b>2013</b>



Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2013**

Co-creating meaningful business environments Business environments as open learning systems and the new role of the consultant in these systems. Master Candidate: Pauline Romanesco. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2013**

An Imagineering Design Approach Towards Employee Motivation and Engagement: “An authentic Indonesian Recipe”. Master Candidate: Shirley Jane Timotheus. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2013**

Intergenerational programs for family togetherness. Master Candidate: Jane Trapman. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Post-Doc**

**2013**

Advisory support to the post-doc. research of the student Dr. Joséte Florencio dos Santos from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project NUFFIC/CAPES/021/10 between UFPE and NHTV Breda University of Applied Sciences. From May to July 2013.

**Master dissertation**

**2013**

Health and Hospital: Food and Movement generating engagement, ownership and new possibilities at ZGV. Master Candidate: Suzan Lindhout. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2013**

Materials: An Organizational Development with the Changing Times. Master Candidate: Joyce fong Qiyue. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2013**

Open-air museum docents and a participatory approach to innovation. Master Candidate: Ron van de Ouweland. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**PhD dissertation**

**2012**

Advisory support to the PhD dissertation of the student Cristiane Salomé Costa from the University: Federal University of Pernambuco (UFPE), Recife, Brazil, as part of the project NUFFIC/CAPES/021/10 between UFPE and NHTV Breda University of Applied Sciences. From January to April 2012.

**PhD dissertation**

**2012**

Advisory support to the PhD dissertation of the student Pavel Nepustil from the University: Masarykova Univerzita, Brno, Czech Republic, as part of the European Project “Development of the specialist education in qualitative and quantitative research methods FSS MU” . From January to February 2012.

**Master dissertation**

**2012**

Meanings of Sustainable Hygiene solutions: Co-creating possibilities for the industry. Master Candidate: Maria Clara Bianchini Borduque. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2012**

Investigating the potential for co-creation within the personal care sector of the FMCG Industry. Master Candidate: Katharina Gal. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

### Master dissertation

2012

Stories are there to be told. Coming to meaningful and shared understanding of core values to enhance organizational purposes. Master Candidate: Ella Beijer. NHTV Breda University of Applied Sciences, Breda, The Netherlands

### Master dissertation

2012

Storytelling as an invitation for the co-creation within the tourism industry. Master Candidate: Paulina Hulmanova. NHTV Breda University of Applied Sciences, Breda, The Netherlands

### Master dissertation

2011

Sustainable Change: a dialogical approach to engage companies in the sustainable mission of a business park in Antwerp. Master Candidate: Andy Bunarto. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

### Master dissertation

2011

Flex Q.: Building company bonding in a business to business market. Master Candidate: Eveline Henskens. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

### Master dissertation

2010

The music industry in the digital era: challenges and opportunities. Master Candidate: Niels van der Haven. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

## MASTER/PH.D. EXAMINATION BOARD MEMBER

I have participated as an assessor in the following examination committee:

### Master

2020

Marta de Azevedo Irving ( supervisor); Elizabeth Oliveira (co-supervisor) Celiane Camargo-Borges; ----  
----- Candidate: Graciela Faico. **SUSTENTABILIDADE E AS UNIVERSIDADES NO BRASIL: CONSTRUINDO FUTUROS DESEJÁVEIS.** Instituto de Psicologia, Universidade Federal do Rio de Janeiro, Rio de Janeiro, Brasil. (qualificação)

### Ph.D.

2020

Dr Lisen Kebbe (supervisor), Dr Gordon Mellor, Prof Michael Preston-Shoot, **Celiane Camargo-Borges.**

Candidate: Karen Leonard, “**Creating Relationally Reflexive Spaces in Social Care Education**”. Institute of Applied Social Research. University of Bedfordshire, Professional Doctorate in Systemic Practice, Luton, UK.

### Master

2020

Raymond Boland ( supervisor); Celiane Camargo-Borges; David Airey. Master Candidate: Naline Roodbeen. Exploring Breda’s sense of place for place Branding. A storytelling perspective. Breda University of Applied Sciences, Tourism Destination Management. Breda, The Netherlands.

### Master

2020

Rita de Cássia de Souza (first supervisor); Wânia Ladeira, Celiane Camargo-Borges, Heloísa Herneck. Master Candidate: Jaqueline Imaculada Lopes. Escola de Tempo Integral: Entendimentos e vivências em uma instituição pública de Viçosa – MG. Viçosa Federal University, Brasil.

### Master

2020

Saskia de Wit (first supervisor); Machiel van Dorst (second supervisor); Celiane Camargo-Borges (third supervisor); Thesis Examination Committee: Charlotte van Emstede. Master Candidate: Angelina Popova. The New West Amsterdam NeuroLandscape transformation for stress recovery and well-being. TUDelft, School of Architecture, Delft, The Netherlands.

### Master

2020

Prof. Dr. Thiago Allis (supervisor) Prof<sup>a</sup>. Dr. Reinaldo Tadeu Boscolo Pacheco Profa. Dra. Celiane Camargo-Borges Prof. Dr. Marcelo Vilela (Suplente) Prof. Dr. Ricardo Ricci Uvinha (Suplente). Master Candidate: Bethânia Mendes. Soy loco por ti Juquery: Novas perspectivas Através do Lazer e do Turismo para um velho hospital que fundou uma cidade. Escola de Artes, Ciências e Humanidades da Universidade de São Paulo. São Paulo, Brazil.

### Ph.D.

2020

Dan Wulff (co-promoter), Nadine Engels (promoter), Els Consuegra, Tojo Thatchenkery, Johan Vanderfaeillei, **Celiane Camargo-Borges**. Ph.D. Candidate: Tzofnat Peleg-Baker, "Contextual-Relational Considerations for Transforming Conflict: From Adversarial Interactions to Dialogic Relations From Division to Co-Creation to Inclusion ". Vrije Universiteit Brussel Brussels, Belgium. Faculty of Psychology and Educational Sciences. Brussels, Belgium.

### Ph.D.

2020

Lennart Oyvind, **Celiane Camargo-Borges**. Ph.D. Candidate: Lucie Hornová, "Co-Therapy and a Dialogical Approach – An inspiration from Scandinavian countries". NTNU Norway University, Trondheim. Faculty of Education and Long Life Learning.

### Ph.D.

2018

Prof.dr.Carla Guanaes-Lorenzi (supervisor), Prof.dr. Maria do Carmo Gulacci Guimarães, Prof.dr. Maria José Bistafa Pereira, Prof.dr. Gustavo Correa Matta, Prof.dr. Marina Simões Flório Ferreira Bertagnoli, Prof.dr. **Celiane Camargo-Borges**. Ph.D. Candidate: Giovanna Cabral Doricci, "Humanização e Cogestão na Atenção Básica: as relações de trabalho no cotidiano ". University of São Paulo. Programa de Pós Graduação em Psicologia, Universidade de São Paulo, Ribeirão Preto, São Paulo, Brasil.

### Master

2017

Jonathan Clark (supervisor); Celiane Camargo-Borges; Hen Wilkinson. Master Candidate: Rosalie Verloop. Being more successful through co-creation: a perspective on the exhibition industry. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

### Master

2017

Liliya Terzieva (supervisor); Celiane Camargo-Borges; Sebastian Spichala. Master Candidate: Denise de Wolff. Reconstructing place branding: "The dawn of Imagineering". NHTV Breda University of Applied Sciences, Breda, The Netherlands.

### Ph.D.

2017

Prof.dr.ir. G.M. van Dijk, Prof.dr. E.J.P. van Loon, Dr. G. Belden-Charles, Prof.dr. H.J.A. van Bakel, Prof.dr. J. Goedee, Prof.dr. F.J. Mönks, Prof.dr. L. Witvliet, Dr. C. Camargo-Borges. Ph.D. Candidate: F.E. Lyon-Dugin, MA. "Re-Creation in the Age of Wisdom; Involuntary Job Transition in Women Over 50"". Tilburg School of Humanities, Tilburg, The Netherlands.

### Master

2016

Liliya Terzieva (supervisor); Celiane Camargo-Borges; Jose Otte. Master Candidate: Adi Pratama. From reactive to adaptive supply chain in complex business environment. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.**

**2016**

Prof.dr. C. P. M. Wilderom; Prof.dr. S. McNamee (Supervisors); Prof.dr. Sally ST. George; V Verlinde; Prof.dr. C. Camargo-Borges; Prof.dr. M. Junger; Prof.dr. J. Kessels; Prof.dr. J.B. Rijsman; Prof.dr. K. Gergen. Ph.D. Candidate: Kelly Swauger. "Reconstructing Nurses' relationships with Older Patients". University of Twente, Enschede, The Netherlands.

**Ph.D.**

**2016**

Prof.dr. C. P. M. Wilderom; Prof.dr. S. McNamee (Supervisors); Prof.dr. Sally ST. George (Co-supervisor); Prof.dr. J. Kessels; Prof.dr. J.B. Rijsman; Prof.dr. K.Gergen; Prof.dr. G. Westerhof; Prof.dr. C. Camargo-Borges. Ph.D. Candidate: John Lafayette Granger Coppola. "Stealing Minutes: A Tri- Study of Reconstructing Self-Care for Mental Health professionals using research as daily practice, Case Study, and Grounded Theory ". University of Twente, Enschede, The Netherlands.

**Ph.D.**

**2016**

Prof.dr. C.P.M. Wilderom; Prof.dr. S. McNamee (Supervisors); Prof.dr. M. Junger; Prof.dr. J. Kessels; Prof.dr. J.B. Rijsman; Prof.dr. C. Camargo-Borges; Prof.dr. K. Gergen. Ph.D. Candidate: Shelly Ann Bonnah. "Children's responses to violence: resisting misunderstanding". University of Twente Enschede, The Netherlands.

**Master**

**2016**

Sander Limonard (supervisor); Celiane Camargo-Borges; Hen Wilkinson. Master Candidate: Alex Vermeer. Determining the identity of PSV Waterpolo in order to transform towards a united union. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master dissertation**

**2015**

Rodrigo Otávio Moretti-Pires (supervisor); Murilo Moscheta, Luiz Roberto Agea Cutolo; Celiane Camargo-Borges. Master Candidate: Gabriel Soares de Azevedo Santa Rosa. "Pessoas trans e atenção primária à saúde: estudo de metassíntese na literatura brasileira." (Master of Graduate Studies in Public Health) Universidade Federal de Santa Catarina, Florianópolis, Brasil.

**Master**

**2015**

Liliya Terzieva (supervisor); Celiane Camargo-Borges; Jonathan Clark. Master Candidate: Valeska Schaaf. Curiosity above the ordinary Innovation culture within the hotel industry – a current perspective. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2015**

Kristel Zegers (supervisor); Celiane Camargo-Borges; Jonathan Clark. Master Candidate: Sharyn Mommens. Parents as partners: a novel role for parents in making conscious study choices. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2015**

Liliya Terzieva (supervisor); Celiane Camargo-Borges; Jonathan Clark. Master Candidate: Sylvia Schipper. An application for The Good Family supporting families in transforming their lifestyle to include more sustainable behavior and enhancing their family quality time. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.**

**2015**

B. Rijsman (supervisor); Dr. J.J.L.M. Roevens; Prof.dr. D.L. Cooperrider; Prof.dr. P. Kenis; Prof.dr.ing. J.B.F. Mulder; Prof.dr. C.P.M. Wilderom; Dr. S.H. Beltman; Dr. C. Camargo-Borges; Dr. S. Ishikawa. Ph.D. Candidate: J.W. Otte. "Appreciative Inquiry makes Research Future Forming". Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Ph.D.**

**2015**

Prof. dr. M. Hoskins (supervisor); Prof.dr. J.B. Rijsman ;Prof.dr. M. Gergen ; Prof.dr. S. McNamee ; Dr. C. Camargo Borges; Dr. J.L. Meyer. Ph.D. Candidate: Ellen A. Crump. "Girls 'Falling Off'. Therapeutic Practices that Matter". Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Master**

**2015**

Marisa de Brito (supervisor); Celiane Camargo-Borges; Jose Otte. Master Candidate: Willemijn Sluys. Designing a transformative co-creation concept for the Eilandraad Marken through stakeholders' engagement. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.**

**2014**

Prof. dr. J. Winslade (supervisor); prof. S. Bava; J.B. Rijsman (co-supervisor); prof. dr. S. McNamee; dr. C. Camargo Borges; prof. Dr. D. Wulff. Ph.D. Candidate: D. A.Hooker. Performing Greensboro: Using Foucauldian Analysis to Deconstruct 'Trouble in Mind' and Generate Alternative Community Narratives". Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Master**

**2014**

Diane Nijs (supervisor); Celiane Camargo-Borges; Jose Otte. Master Candidate: Ricky van Rensen. A case study research of the co-creational elements of developing a system for online assessment and monitoring in an educational setting. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2014**

Lenia Marques (supervisor); Celiane Camargo-Borges; Luana Ferreira. Master candidate: Stefany Putri Perwita Sari. Spread our Wings. Build an Alumini Platform by using the Imagineering concept as a creative tool. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2013**

Gbenga Agbona (orientador); Celiane Camargo-Borges; David Nieborg. Master candidate: Diede Brok. Valuable: To provide jewelry enthusiasts with a personal co-design experience in an exclusive through homey environment. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2013**

Marco van Leeuwen (supervisor); Celiane Camargo-Borges; Olaf Vugts. Master candidate: Kylie Rijvers. Creating wellbeing-based care in a sustainable manner: strategic developments that create dialogue, involvement and new possibilities with Surplus. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.**

**2013**

Ph.D. prof. dr. S. Bava (supervisor); J.B. Rijsman (co-supervisor); prof. dr. K. Gergen; prof. dr. J. Stavros; dr. C. Camargo Borges; dr. J. Roevens. Ph.D. Candidate: E. A. Goldman. The Migrant Creative: US Media Freelancers at the Border of a Changing Work Culture. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Ph.D.**

**2013**

Ph.D. prof. dr. M. Gergen (supervisor); J.B. Rijsman (co-supervisor); prof. dr. S. Bava; prof. dr. T. Quintana; dr. C. Camargo Borges; dr. J. L. Meyer. Ph.D. Candidate: L. K. Sydow. Career: Generating a

path from Uncertainty to discovery. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Master**

**2013**

Wilco van Gool (supervisor); Celiane Camargo-Borges; David Nieborg. Master candidate: Tamara Stix. Arts and antique fairs: an investigation into meaning, co-creating involvement and opportunities for generation Y and the ART&ANTIQUÉ. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Ph.D.**

**2012**

Ph.D. J.B. Rijsman (supervisor); prof.dr. D. Wulff (co-supervisor); prof. dr. J. Lannaman; prof. dr. K. Gergen; prof. dr. V. Aebisher; dr. C. Camargo Borges; dr. B. Cottor. Ph.D. Candidate: Kon Madut. Help Not Wanted: (Un)Employment Experiences of Visible Minority Migrants in the City of Ottawa, Canada. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Ph.D.**

**2012**

Ph.D. prof. dr. S. McNamee (supervisor); J.B. Rijsman (co-supervisor); prof. dr. H. Anderson; prof. dr. K. Gergen; prof. dr. S. St. George; dr. C. Camargo Borges.. Ph.D. Candidate: Kristin .J. Lawrence. Choppin'it up in Antioch Youth Led Dialogues for Positive Change. Tilburg School of social and behavioral sciences, Tilburg, The Netherlands.

**Master**

**2012**

Wilco van Gool (supervisor); Celiane Camargo-Borges, David Nieborg. Master Candidate: Carlos Galdona. Coopeting Globally: An innovative transformation of the audiovisual business logic towards the design of a global network strategy for value co-creation and market sustainability. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2012**

Shenja van der Graaf (supervisor); Celiane Camargo-Borges, David Nieborg. Master Candidate: Raditya Beer. The Imagineering roadmap as creation tool for new products and services. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2012**

Diane Nijs (supervisor); Celiane Camargo-Borges, Cristiane Costa. Master Candidate: Xavier Cortina. Organizational life in a rapidly changing world: a reflection on Group Bimbo from an Imagineering perspective. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2012**

Margo Rooijackers (supervisor); Celiane Camargo-Borges, Kees van den Meiracker. Master Candidate: Laurens de Jonge. Reframing the Dutch Elderly care system: an advisory study for Surplus on the best approach towards fulfilling the transition from large to small scaled elderly care. NHTV Breda University of Applied Sciences, Breda, The Netherlands.

**Master**

**2011**

Emerson Fernando Rasera (supervisor); Paula Cristina Medeiros Rezende; Celiane Camargo-Borges. Master Candidate: Rafael Santos Carrijo. O manejo da responsabilização em grupos com pessoas com Diabete Mellitos (Management of Accountability in groups with people with Diabetes mellitus). Federal University of Uberlândia, Uberlândia, Brazil.

**Master**

**2011**

Shenja van der Graaf(supervisor); kees van den meiracken; Celiane Camargo-Borges. Master Candidate: Jessica Alink. Veteran Care at Centrum 45: identity and acknowledgement. NHTV Breda University of

Applied Sciences, Breda, The Netherlands.

### Master

2010

Kees van den meiracken (supervisor); Huub Tak; Celiene Camargo-Borges. Master Candidate: Stijn Creemers. The future of History - Slot Loevestijn- NHTV Breda University of Applied Sciences, Breda, The Netherlands.

## FACILITATOR/COORDINATOR: SEMINARS, WORKSHOPS, Training & LECTURES

### Training

November 2020

**“Qualitative Approaches to Research”**. Training to professors and researchers from the Ross University. Organized by Medical Education Research & Scholarship and Faculty Development at the Academy for Teaching and Learning. Ross University School of Medicine Bridgetown, Barbados

### Course

November 2020

**“Placemaking, Design thinking and Social Construction”**. Two days course given to the MBA Tourism Destination, on the 19th and 20th of November 2020. Aspira University College of management and design, Split, Croatia. Location: online.

### Course

October 2020

**“Experience Design Course – Imagineering Masters”**. Co-facilitated with Ana Milbo and Stifani Herpich. This is a three days course focused on designing for experiences using the Imagineering Methodology as the innovative approach. Participants need to create solutions and experiences for real cases offered by commissioners from a variety of organizations. Breda University of Applied Sciences, on the 6th, 7th and 8th of October 2020. Location: CultKitchen, Breda, The Netherlands.

### Training

July 2020

**“Research as Innovation”**. Training to professors and researchers from the Ross University. July 15th, Organized by Medical Education Research & Scholarship and Faculty Development at the Academy for Teaching and Learning. Ross University School of Medicine Bridgetown, Barbados

### Lecture

April 2020

**Innovative approaches to research – Arts-based research**  
**Leiria University – Masters – with Tania**

### Course

January 2020

**“Sustainable development of destination”**. Three days course given to the MBA Tourism Destination, on the 9<sup>th</sup> 10<sup>th</sup> and 11<sup>th</sup> of January 2020. Location: Aspira University College of management and design, Split, Croatia.

### Workshop

March 2018

**“Designing crazy patchworks: Co-creating collaborative research”**. Two days’ workshop (20&21March) for PhD researchers. Co-facilitated by JAsmina Sermijn. Organized by Vrije Universiteit Brussels, VUB, Campus Etterbeek, Pleinlaan 2, 1050 Brussels, Belgium.

### Workshop

August 2017

**“Coaching, Change Management (Supervision), Counselling, Consulting, Organizational Development”**. Two days’ workshop for coaches and consultants doing their master degree in Switzerland. Co-facilitated by Astrid Frischknecht. Organized by AEB – Akademie Fur Erwachsenebildung, Location: Zurich, Switzerland.

### Workshop

January 2017

**“Soft Technologies – collaborative methodologies for organizational learning processes & resources for engagement”**. Three days workshop hosted by Ocean Samsung Brazil. This lab is part of the State University of the Amazonas, Manaus, Brasil January 2017. Location: Manaus, Brazil.

### Workshop

October 2016

**“Future Forming Research”**. Two days’ workshop for coaches and consultants doing their master degree in Switzerland. Co-facilitated by Astrid Frischknecht. Organized by AEB – Akademie Fur Erwachsenebildung, Location: Zurich, Switzerland.

### Course

October 2016

**“Experience design course – Imagineering Masters”**. Co-facilitated with Suzan Lindhout, Marcella van Eijndhoven, Niels Kjærgaard-Jensen. The course was offered as part of the Master in imagineering at NHTV Breda University, on the 11th, 12th and 13th of October 2016. Location: Breda, The Netherlands.

### Guest Lecture

October 2016

**“Entrepreneurship and cross-cultural competences”**. Guest lecture for the **Drive in Festival: The Knowledge Box** activity organized by NHTV Breda University and the Performatory, on the 7th of October 2016. Location: Breda, The Netherlands.

### Workshop

September 2016

**“Collaborative inquiry: a methodological exploration”**. Two days’ workshop at the Vrije Universiteit Brussels, Belgium. Co-facilitated by Jasmina Sermijn. Part of the collaboration programme TAOS-VUB Ph.D. Location: Brussels, Belgium.

### Course

July 2016

**“Experience design course in a Chinese context”**. Co-facilitated with Frank Cruq, Suzan Lindhout and Marlinde XXXX. The course was offered by NHTV Breda University as part of the Summer International Exchange Programme: Destination Shaping and Experience Design. 4th -14th July 2016, Location: Breda, The Netherlands.

### Workshop

January 2016

**“Co-creating the Taos Europe through designing research principles”**. Co-facilitated with Sheila McNamee. Workshop at 2nd Annual Meeting TAOS INSTITUTE EUROPE. Conference theme: Social Construction and Design. Exploring & Applying Design-Inspired Social Construction in Practice and Organizing for XXI century. January, 22nd-24th 2016, Location: Madrid, Spain.

### Workshop

January 2016

**“Doing Business in Brazil”**. workshop at the event International week at the Amsterdam University of Applied Sciences. Location: Amsterdam. The Netherlands.

### Guest Lecture

December 2015

**“Entrepreneurship and cross-cultural competences”**. Guest lecture at the International Business School – Amsterdam in the course cross-cultural management. Amsterdam University of Applied Sciences. Location: Amsterdam. The Netherlands.



- Workshop** **November 2015**  
“**Experience Design**”. Three days workshop at Manchester Metropolitan University co-facilitated by Frank Cruq and Suzan Lindhout. The workshop was given to master students of Tourism, Events, Arts and Festivals. Manchester Metropolitan University. Location: Manchester, UK.
- Workshop** **October 2015**  
“**Collaborative Research**”. Two days workshop at the Vrije Universiteit Brussels, Belgium. Co-facilitated by Jasmina Sermijn. Part of the collaboration programme TAOS-VUB Ph.D. Location: Brussels, Belgium.
- Discipline** **October 2015**  
“**Designing Conversations: Dialogue, co-creation and meaning making**”. The discipline was organized and delivered to masters and PhD students from PROPAD (Graduate program of management). during the period of being a Visiting professor at the UFPE – Federal University of Pernambuco in Recife. as part of a collaboration program with NHTV Breda University of Applied Science.
- Conference** **August 2015**  
Opening plenary: Celiane Camargo-Borges; Aida Queiroz; Augusto Gutierrez. “**Engenharia da Imaginação**”. **Conference:** Inovarse: Responsabilidade Social Aplicada. Firjan. Rio de Janeiro, Brasil.
- Workshop** **March 2015**  
“**Designing Crazy Patchworks: collaborative inquiry**”. Three days workshop at the Vrije Universiteit Brussels, Belgium. Co-facilitated by Jasmina Sermijn and Gerrit Loots. Part of the collaboration programme TAOS-VUB Ph.D. Location: Brussels, Belgium.
- Workshop** **April 2015**  
“**Behavior Pattern in the USA**”. Country Expert Training. Royal Tropical Institute - KIT. Workshop to families moving to the USA.
- Workshop** **March 2015**  
“**Behavior Pattern in the USA**”. Country Expert Training. Royal Tropical Institute - KIT. Workshop to families moving to the USA.
- Workshop** **May 2014**  
“**Behavior Pattern**”. Country Expert Training. Royal Tropical Institute - KIT. Workshop to families moving to Brazil.
- Workshop** **September 2014**  
“**Living in Brazil**”. Country Expert training. Royal Tropical Institute - KIT. Workshop to families moving to Brazil.
- Workshop** **September 2014**  
“**Living and Safety in Brazil**”. Country Expert Training. Royal Tropical Institute- KIT. Workshop to families moving to Brazil.
- Workshop** **July 2014**  
“**Dialogue, Imagination and Co-Creation as Resources of Change**”. Celiane Camargo-Borges; Kristin Bodiford; Shirley Jane. Nkumba University – Enttebe, Uganda.
- Workshop** **April 5<sup>th</sup> & 6<sup>th</sup> 2014**  
“**Nuevos Rumbos en Investigación en Psicoterapia**” (**New Directions in Therapeutic Research**). Camargo-Borges, C. ; Muñoz –Grandes, M.. Location: Seats2Meet Madrid, Spain.

**Workshop****November 30<sup>th</sup> 2013**

**“Research as social practice”**. Camargo-Borges, C. “Symposium: “Horizonty” – Collaborative and dialogical practices across contexts - Transgressing borders, held on the 29th , 30th November 2013, in Brno, Czech Republic. Organizers: Narrative Group, location: Education Center Lipka, Brno,

**Workshop****November 8<sup>th</sup> – 10<sup>th</sup> 2013**

Camargo-Borges, C, Bodiford, K. **“Research 2.0: Co-Creating Generative Possibilities”**. Part of the collaboration programme TAOS-Tilburg Ph.D. Location: Berlage Seats2Meet, Amsterdam.

**Workshop****February 2013**

Camargo-Borges, C.; Hellin, Jenny; Ness, Ottar. **“Co-creating Research & Practice: Relational Theory and collaborative Processes”**. Part of the collaboration programme TAOS-Tilburg Ph.D. University of Tilburg, Tilburg, The Netherlands.

**Workshop****September 2012**

Celiane Camargo-Borges **“Social constructionism: theory and practice”**. Part of the International Certificate program on Collaborative Practices. Narrative Institute. Brno, Czech Republic.

**Workshop****March 2012**

Celiane Camargo-Borges; Sheila McNamee. **“Collaborative practices in Health 2.0”**. Conference: Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

**Conference****March 2012**

Final plenary: Celiane Camargo-Borges; Keneth Gergen; Eduardo Villar. **“Collaborative Action Across Culture and History: From Conflict to Creativity”**. Conference: Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

**Lecture****December 2010**

**“Introducing Social Constructionism: a relational approach to research and intervention”**.

Speech given to researchers who are part of the project “Action research Creators in community arts”. Community Arts Lab XL, Utrecht, The Netherlands. 08th of December, 2010.

**Workshop****November 2010**

**“Conversational Resources for action”**. Delivered to master students at the Center for Psycho-Social Studies, University of West England - UWE , England, Great Britain. 19th of November 2010.

**Workshop****November 2009**

**“Introducing Social Constructionism: a relational approach to research and intervention”**. NHTV Breda University of Applied Science. Workshop given to the master students of the Imagineering Academy. Breda, The Netherlands.

## LECTURER & FACILITATOR @ E-LEARNING

- Moderator e-learning facilitator** **2014 – 2018**  
 MSc Relational Leading. Middlesex University, London, England. Sakai platform. (content and Process)
- Webinar** **2014**  
 Foundations. Expanding Vistas Series on Change Theory and Praxis  
 Celiane Camargo-Borges & Glenda Eoyang  
 Event sponsored by HSD Institute.  
 28<sup>th</sup> April
- Online course** **2012- Present**  
 Introduction to Social Construction: Premises and Practices  
 Celiane Camargo-Borges  
 Six weeks Course offered every fall and spring by the Taos Institute, NING platform

## Podcast Participation

- “What Can Social Constructionist Practice Offer in Times of Uncertainty?”** Podcast Positivity Strategist by Robyn Stratton-Berkessel . <https://positivitystrategist.com/social-constructionist-practice> **2020**
- “Innovation practices in the field of Social Construction”**. Podcast Positivity Strategist by Robyn Stratton-Berkessel . <https://positivitystrategist.com/social-innovation-practices> **2020**
- “Criatividade e Imaginação em pesquisa e intervenção: comunicação intercultural”**. Podcast ‘Business as Usual’ by Antonio Calheiros at the University of Coimbra Radio (RUC), University of Coimbra Portugal. [https://soundcloud.com/business\\_as\\_usual\\_ruc/bau-37-celiane-camargo-borges](https://soundcloud.com/business_as_usual_ruc/bau-37-celiane-camargo-borges) **2017**

## SEQUENTIAL TRANSLATION

- Course** **2007**  
**“Practices in healthcare: dialogue, collaboration and health-team”**. Translation from English to Portuguese for graduate students from the University of São Paulo, Brazil. Two weeks course.
- International seminar** **2006**  
**“Re-thinking health practices: the contribution of social constructionism”**. Translation from English to Portuguese. Organized by the Research Group in Public Health from the School of Nurse, University of São Paulo, Brazil.

## PARTICIPATION @ RESEARCH GROUPS

**I Context.** Coordinator: Cesar Ferragi at Federal University of São Carlos, Brazil **2017- present**

**Psicologia, Sustentabilidade e Ética nas Práticas Institucionais** Coordinator: Marta de Azevedo Irving at Universidade Federal do Rio de Janeiro, Brazil **2018 - presente**

**Study group on Gastronomy, Hospitality and Tourism – GHOSTO ( Research group in Gastronomy, Hospitality and Tourism – GHOSTO** **2018 - Present**

Member at Brazilian research group at the Federal University of Paraíba (UFPB). The research group is registered and certified by the National Council for Technological and Scientific Development in Brazil - CNPq (Conselho Nacional de Desenvolvimento Científico e Tecnológico).

**Psychology, Health Care and Social Constructionism** **2009 - Present**

Member at Brazilian research group at University of Sao Paulo – USP Certified by a Brazilian governmental institute called CNPq (National Council for Scientific and Technological Development).

**Practices, Knowledge and Health Policies** **2004 – 2008**

Nursing College – University of Sao Paulo (USP). Brazil. The objective of this group is to contribute with the scientific production of knowledge in the field of public policy and health care.

## PARTICIPATION IN CONFERENCES, COURSES, WORKSHOP & SEMINARS

**Conference** **October 2020**

**International Seminar on Environmental Sciences - Simpósio Internacional em Ciências do Meio Ambiente.** 23 and 24 October 2020. University Veiga de Almeida, Rio de Janeiro, Brazil. (online Seminar)

**Workshop Presented:** Collaborative work in the construction of sustainability in destinations: Turismo de Resistência

**Course** **December 2019**

**Guest lecture “Placemaking, Social Construction and the Global South”, in the Graduate course: Leisure, Culture and Society. University of Sao Paulo, USP, Sao Paulo Brazil.**

**Conference** **July 2018**

**Fifth European+ Conference of Narrative Therapy and Community Work.** Antwerp, Belgium. 3-6 July. The NDC.

**Conference** **November 2018**

**2nd Global Conference on Positive Change.** 15 and 16 November 2018. Tabaco Theater, Amsterdam.

**Workshop Presented:** Organization as conversations: positive change through art and play.

**Conference** **September 2018**

**VII Congresso da ALFEPSI.** 5th to 8th September 2018 Federal University of Rio de Janeiro. ( Universidade Federal do Rio de Janeiro). Rio de Janeiro, Brasil.

**Paper presented:** Psicologia e Sustentabilidade: Reflexões sobre as interfaces da formação e das práticas profissionais do psicólogo.

### Conference

November 2018

**V Congresso Brasileiro Psicologia: Ciência e Profissão!!!** Psicologia, Direitos Sociais e Políticas Públicas: Avanços e Desafios.

Presentation at the round table: SUSTENTABILIDADE: DIÁLOGOS E PERSPECTIVAS A PARTIR DA PSICOLOGIA  
14 a 18 november at the UNINOVE University, Sao Paulo, Brasil.

### Symposium

July 2018

**ANPEPP 17th Simpósio de pesquisa e intercâmbio científico.** Ciência, cotidiano e democracia. Desafios para a produção do conhecimento e Pós-Graduação em Psicologia. Brasília 15 a 18 de Julho 2018

Presentation at the group: Psicologia, Sustentabilidade e Ética nas Práticas Institucionais.

### Seminar

September 2018

Organizer of the Seminar Tourism, Culture and Leisure in Minas Gerais: Global perspectives in local contexts ( Seminário Turismo, Cultura e Lazer em Minas Gerais: perspectivas globais em contextos locais) The event was a joint coordination between the Federal University of Minas Gerais (Universidade Federal de Minas Gerais) and the Breda University of Applied Sciences, having the support of the Development Bank of Minas Gerais and the Dutch consulate as well as the Netherlands Business Support Office Brazil. 3 - 4 September. Belo Horizonte, Minas Gerais. Brasil.

**Plenary speech:** Research about culture, tourism and leisure for the social development.

### Conference

August 2018

International conference: **15<sup>th</sup> World leisure congress. Leisure Beyond constraints** promoted by the World Leisure Organization. 28<sup>th</sup> August to 1<sup>st</sup> September, Sesc Pinheiros – São Paulo, São Paulo, Brazil.

**Paper presented: Beyond Leisure: Educating for a broader perspective.** Celiane Camargo-Borges; Marisa P. de Brito; Michelle Sampaio.

### Workshop

May 2018

International workshop on **Empowering Social Innovation for Transformative Change**, promoted by Sustainability Transitions DRIFT, Faculty of Social Sciences, Erasmus University Rotterdam  
Facilitated by Flor Avelino and Julia Wittmayer.

### Conference

June 2018

International conference: EURAM: Research in Action – Accelerating knowledge creation in management. 19<sup>th</sup> to 22<sup>nd</sup> June 2018. University of Iceland, Reykjavík.

**Paper presented:** Governance and Responsible Leadership: for a reflective mindset. Lilian Wanderley; Celiane Camargo-Borges; Francisca Farache; Santana Hovanesian.

### Workshop

June 2018

International workshop **Reflexivity in organizational research. Turning the gaze on others and ourselves**, promoted by Doctoral School of social sciences during the days 6-8 Junho 2018 and facilitated by Mette Vinter Larsen & Ann Cunliffe. Aalborg University, Aalborg, Denmark.

**Paper presented:** Creativity by design and SC in REsearch

### Conference

June 2018

International conference: **BEST EN Think Tank XVIII “Marketing of Sustainable Tourism Products”**. University of Applied Sciences and Arts. 19-22 June 2018 Institute of Tourism. Lucerne, Switzerland.

**Poster presentation:** Indigenous destination-development: Nudging key players to generate impact in sustainable tourism. Astrid Frischknecht, Celiane Camargo-Borges & Celeste Wilderom.

### Conference

October 2017

International Conference – **Culture, Sustainability, and Place: Innovative Approaches for Tourism Development**

October 2017 –Ponta Delgada, São Miguel Island, Azores, Portugal

#### Paper presented:

Sustainable tourism as co-creation; dialogue about cultural identity and local development. Astrid Frischknecht and Celiane Camargo Borges.

Sustainable Tourism for Social Development in the Amazonas: an educational experience between Brazil and the Netherlands. Celiane Camargo-Borges

### Conference

June 2017

Participant at the scientific committee at the conference **Atlas Americas Conference 2017- Tourism and Creativity: new opportunities for developing latin américa**. 5-7 Junho Recife, Pernambuco, Brasil.

### Conference

September 2016

International Conference – Performing the World, New York City. Theme: The Performing the World Conference is an international gathering to explore & celebrate performance as a catalyst for human and community development and culture change, and thereby, to create a new and more humane world.”

#### Facilitator of 2 Workshop:

1. On research entitled: “Collaborative and Participatory Research to Create New Possibilities in the World” together with professor Kristin Bodiford from the Dominican University in Chicago;
2. On education: (Re)creating Learning and Development in Higher Education with Play, Performance, and Improv, together with expert-educators in the United States and Canada: Tony Perone, Marleah Blom, Carrie Lobman and Jim Martinez.

### Conference

October 2016

IV Congresso Brasileiro de Estudos Organizacionais. Porto Alegre. Brazil. Organized by the Federal University of Rio Grande do Sul, Brazil

Paper presented: **PSICODINÂMICA DO TRABALHO: UM ESTUDO NETNOGRÁFICO SOBRE PRAZER, SOFRIMENTO E ESTRATÉGIAS DEFENSIVAS NO SETOR DE ALOJAMENTO.**

*Iraneide Pereira Silva, Celiane Camargo Borges, Diego Costa Mendes, Myrna Suely Silva Loreto*

Published at the Anais published: <https://anaiscbeo.emnuvens.com.br/cbeo/article/view/87/79>

### Conference

January 2016

2nd Annual Meeting TAOS INSTITUTE EUROPE. Conference theme: Social Construction and Design.

Exploring & Applying Design-Inspired Social Construction in Practice and Organizing for XXI century

January, 22nd-24th 2016, Madrid, Spain.

Participation at:

**Plenary:** Panel on Social Construction and Design: “The Design Lens” with Diana Whitney, Sheila McNamee, Celiane Camargo Borges, Luc Verheijen, Jacob Storch and Luiz Botella.

Design facilitators share their ways of understanding and practicing design.

**Workshop facilitator: Camargo-Borges, Celiane & McNamee, Sheila.** Co-creating the Taos Europe through designing research principles

### Conference

June 2015

EURAM - European Academy of Management Conference. Theme: “Uncertainty is a great opportunity”.

June 2015. **Camargo-Borges, C;** Lilian Wanderley; Francisca Farache; Sander Limonard; Anil Gürtürk.

Development Working Group (DWG): “Governance, Sustainability, and Emerging Economies.”

Kozminski University, Warsaw, Poland.

### Course

June 2015

“Complexity and Collaboration: applying Complexity Theory to Organizational Transformation. 2015. This course took place on the 23<sup>rd</sup> and 25<sup>th</sup> June 2015 given by the professor Eve Mitleton-Kelly from the London School of Economics.

### Conference

October 2014

2014. **Camargo-Borges,C;** Selen, Y.; Crucq, F. **Workshop:** Co-designing education: The Imagineering approach. (co-designing Educação. A aproximação do Imagineering).

**Conference:** Performing the world. “How shall we Become”. 10-12 de Outubro, 2014. Nova York, Estados Unidos.

### Conference

July 2014

2014. Matos, B.; Azevedo Barbosa, M. L.; **Camargo-Borges, C. Apresentação Oral:** Collaborative consumption: definition and dimensions of interactional, relational and social analysis. (Consumo colaborativo: definições, dimensões interacionais, relacionais e análise social.)

**Conference:** International Interdisciplinary Business-Economics Advancement Conference. 16-19 de Julho 2014. Faculty of economics Istanbul University – Turkey.

### Conference

June 2014

2014. **Camargo-Borges,C;** Selen, Y.; Crucq, F. **Poster:** Co-designing education: The Imagineering approach for social change. (co-designing educação: a perspectiva do Imagineering para a mudança social.

**Conference:** Beyond the Therapeutic State: Collaborative Practices for Individual and Social Change. 26, 27, 28, de Junho. Buskerud and Vestfold University College. Drammen, Noruega.

### Conference

April 2014

2014. Camargo-Borges, C. **Apresentação Oral:** A postmodern approach to psychology in the context of Organization development: towards a generative theory (Uma aproximação posmoderna em psicologia no context organizacional: em direção a uma teoria generative). **Conference:** First Annual Conference of Psychology, 3 e 4 de Abril, IE University of Segovia, Segovia, Spain.

### Symposium

November 2013

“Horizonty” - **Collaborative and dialogical practices across contexts – Transgressing borders.** Brno, Czech Republic. Organizers: Narativ Group, location: Education Center Lipka, Brno.

**Key-note presentation:** “ designing participatory systems.”

**Process Facilitator:** I had also the role to facilitate reflection and dialogue throughout the symposium. A creative wall was made and after each presentation the participants were invited to share their highlights, interact in the group and express their ideas in the creative wall.

### Conference

July 2013

**XXXIV Interamerican Congress of Psychology. Round table:** Camargo-Borges, C.; Rasesa, E.; Guanaes Lorenzi, C. “Diálogo, relacionamento e colaboração: reflexões construcionistas sobre grupo e comunidade” and made the following presentation with the co-author PAvel Nepustil: “Change processes after renouncing long-term methamphetamine”. Brasília, Distrito Federal, Brazil.

### Conference

April 2013

**Social Construction: from Origins to New Horizons.** Taos Institute 20th Anniversary Celebration. TAOS, New Mexico, USA.

**Panel Presentation:** Camargo-Borges, C.; Nijs, D.; Terzieva, L. “Imagineering Collaborative Methodology for Learning Processes”.

**Round Table:** Camargo-Borges, C.; Moscheta, M. “ Co-creating health in a world of change: experiences, challenges and possibilities”.

**Round Table:** Camargo-Borges, C.; Dawson, K.; Cottor, B. "Teaching SC through Experiential Exercises".

### Seminar

**September 2012**

**IX Seminário da Associação Nacional de Pesquisa e Pós-Graduação em turismo** (Seminar of the National Association for post-graduate research in Tourism). University Anhembi-Morumbi, São Paulo, Brazil.

**Oral presentation:** Costa, C. S. R.; Camargor-Borges, C. "Sentido de responsabilidade sustentável do consumidor na área turística: um estudo a partir da perspectiva do turista europeu" (meanings of responsible sustainability of the consumer in the tourism field).

### Conference

**May 2012**

**Eight International Congress of Qualitative Inquiry.** University of Illinois, Urbana-Champaign, United States.

**Panel presented:** Camargo-Borges, C. & Fortuna, C. M. (2012) Collective Care Practices in the Context of Primary Health Care in Brazil: a Qualitative Study.

### Conference

**May 2012**

**Eight International Congress of Qualitative Inquiry.** University of Illinois, Urbana-Champaign, United States.

**Workshop:** The Critical Use of Focus Group. Coordinators: Greg Dimitriadis and George Kamberelis both associate professors at University at Albany (SUNY), United States.

### Conference

**March 2012**

Enriching collaborative practices across cultural borders: Constructing Alternatives in Psychotherapy, Education, Community and Organization Development, and Research Practices. Mérida, Mexico.

### The Future of Health

**April 2011**

Organized by TEDx Maastrich, Maastricht, The Netherlands.

### Symposium on Narrative Research

**March 2011**

Organized by the University for Humanistics, Utrecht, The Netherlands.

### Workshop

**August 2010**

**"Beyond talk and text: stretching and enriching qualitative research practice".** Taught by professor Kerry Chamberlain from Massey University, New Zeland. Organized by Synergy – Collaboration and innovation in theory and research. Cluj Napoca, Romania.

### Conference

**September 2010**

**European Health Psychology Conference – Health in Context.** Promoted by the European Health Psychology Society. Cluj-Napoca, Romania.

**Context:** Promoted by the European Health Psychology Society. Cluj-Napoca, Romania.

**Panel presented:** Camargo-Borges, C., & Moscheta, M (2010). Dialogic practices in the Brazilian health care context.

**Published at:** Psychology & Health, 25: 6, 137-376.

### Conference

**October 2010**

**Performing the World – PTW - Can Performance Change the World?** New York City. **Workshop:** Wilstrup, E.; Dombrow, L. Camargo-Borges, C. "Being hit over the head with development" – a Performance of the International Class of 2008/2009.

### Workshop

**September 2009**

**"Social Construction, Relational Theory and change practices".** Promoted by East Side Institute.



Presenters: Keneth Gergen and John Rijsman. Tilburg, The Netherlands.

**Seminar** **June 2009**  
**Human Resources in the National Health Care.** Promoted by the Pan-American Health Organization. Nurse College, University of Sao Paulo, Brazil. (One day seminar)

**Conference** **October 2008**  
**Performing the World: Yesterday, Today, Tomorrow.** Promoted by East Side Institute. New York City – New York – USA. October. **Oral Presentation:** Camargo-Borges, C.; McNamee, S. Performing Effective Health care: Dialogues of Engagement.

**Conference** **October 2008**  
**Dialogue that Delivers.** Promoted by TAOS Institute. Sarasota, Florida, USA.

**Conference** **May 2008**  
**Public Health in the next 30 years.** Promoted by National Taiwan University, Taipei, Taiwan.

**Course** **2007**  
**Development in management.** Promoted by the Foundation for the Governmental Development (FUNDAP) Sao Paulo, Brazil. (One semester course)

**Conference** **2007**  
**Fifth Biennial Conference of International Society of Critical Health Psychology.** Endicott College. Boston, USA  
**Oral Presentation:** Camargo-Borges, C.; McNamee, S.; Mishima, S. M. The dialogical approach engaging health professionals and users helping to construct the National Health Care in Brazil.

**Workshop** **2006**  
**Social Justice Educator Training.** Promoted by the Office of Multicultural Students and Affairs, University of New Hampshire, USA (Two days Workshop)

**Conference** **2006**  
**X Panamerican Seminar in Nursing investigations.** Buenos Aires, Argentina.  
**Panel presented:** Camargo-Borges, C.; Mishima, S. M.; McNamee, S. Exercising diversity, multiplicity and relational responsibility with human resources in the primary health care: a social constructionist perspective.

**Conference** **2006**  
**Graduate Student Conference.** Durham, NH, USA  
**Panel:** Camargo-Borges, C. Building collaborative practices in the context of Primary Health Care in Brazil.

**Conference** **2005**  
**I Latin American Conference in Psychology.** São Paulo, Brazil.  
**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M. Processos conversacionais entre profissionais de saúde e usuários do PSF: análise de um grupo (Conversational Processes between health professionals and patients of PSF: analysis of a group).

**Conference** **2005**  
**Social construction: A Celebration of Collaborative Practices.** Taos, New Mexico, USA.  
**Oral Presentation:** Camargo-Borges, C. Conversational Process as a Strategy to transform health care System in Brazil.

**Conference** **2005**

**Performing the World: The performance of creativity and the creativity of performance.** Tarrytown, NY, USA.

**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M. Conversational Process between health professionals and users: group intervention as a strategy to transform the health care system in Brazil.

**Conference** **2004**

**6º Brazilian Conference in Family Medicine and Community.** Rio de Janeiro, Brazil.

**Oral Presentation:** Camargo-Borges, C.; Mishima, S. M.: Participação comunitária como instrumento de intervenção ativa e permanente no Programa de Saúde da Família. (Community participation as a tool for permanent intervention in the Family Health Program).

**Conference** **2003**

**VI International Conference of Psychology of Liberation.** Promoted by Pontifícia Universidade. Católica de Campinas. São Paulo, Brazil.

**Oral Presentation:** Camargo-Borges, C. Inserção da Psicologia Social no Contexto do Programa de Saúde da Família. (Introduction of Social Psychology in the Family Health Care Program)

**Conference** **2002**

**I National Psychology Practices Exhibition.** São Paulo. Brazil.

**Oral Presentation:** Camargo-Borges, C. Grupos de conversação sobre Saúde na Comunidade: Uma Contribuição da Psicologia na Construção do PSF. (Conversational groups within community talking about health care: a contribution from the Psychology field to the Construction of the Family Health Program)

**Conference** **2002**

**Researching in the Family Context.** Florianópolis, SC. Brazil.

**Oral Presentation:** Camargo-Borges, C. Equipe de saúde instrumentalizando a participação popular. (Health Team supporting the Popular Participation).

**Conference** **2001**

**XI National Meeting of the Social Psychology Brazilian Association (ABRAPSO),** Florianópolis, SC. Brazil.

**Panel:** Camargo-Borges, C. Programa de Saúde da Família –Construindo Ações de Educação em Saúde. (Family Health Program: Constructing health education intervention)

## PEER REVIEWER JOURNALS

**Revista Turismo em Análise** **2020 – Present**

Postgraduate Program in Tourism. School of Arts, Sciences and Humanities (EACH)  
University of São Paulo - USP ISSN: 1984-4867

**International Journal of Tourism Cities** **2018 – Present**

Emerald Publishing ISSN: 2056-5607

**Qualitative Health Research** **2015 – Present**

Sage Journals Print ISSN: 1049-7323 Online ISSN: 1552-7557



<b>Psicologia Ciência e Profissão</b> Conselho Federal de Psicologia. Brasilia, Brazil.	<b>2015 – Present</b>
<b>GESTÃO.Org - Revista Eletrônica de Gestão Organizacional</b> Federal University of Pernambuco Recife, Pernambuco, Brazil.	<b>2014 - Present</b>
<b>Migration letters. Transnational Press London</b> ISSN: 1741-8984. e-ISSN: 1741-8992	<b>2014 - Present</b>
<b>Sage Open</b> Sage Publisher. Online: ISSN: 2158-2440	<b>2013 - Present</b>
<b>“Psicologia em Estudo” (member of the Editorial Board )</b> State University of Maringá, Maringá, Paraná	<b>2013 - present</b>
<b>Temas em Psicologia</b> Brazilian Society of Psychology. ISSN: 1413 389X	<b>2012 - Present</b>
<b>Journal of health psychology</b> Sage Publisher. ISSN 1359-1053	<b>2011 - Present</b>
<b>Psicologia Teoria e Pesquisa</b> University of Brasilia. Brasilia, DF. ISSN 0102-3772	<b>2011 - Present</b>
<b>Arquivos Brasileiros de Psicologia</b> Federal University of Rio de Janeiro. Rio de Janeiro, RJ. ISSN 1809-5267 (National/International indexed journal: LILACS, Pepsic, Latindex, Scopus, Clase, Psycodoc)	<b>2010 - Present</b>
<b>Avances en Psicologia latinoamericana</b> Universidad del Rosario, Bogotá – Colombia. ISSN:2145-4515	<b>2010 - Present</b>
<b>Saúde e Transformação Social / Health &amp; Social Change</b> Universidade Federal de Santa Catarina. Florianópolis. ISSN: 2178-7085	<b>2010 - Present</b>
<b>Estudos de Psicologia</b> Pontifícia Universidade Católica. Campinas, São Paulo. ISSN 0103-166X (National/International indexed journal – PsycINFO, Latindex, SciELO, LILACS)	<b>2009 - Present</b>
<b>Gerais. Revista Interinstitucional de Psicologia</b> Federal Universities Union of Minas Gerais State. Brazil. ISSN 1983-8220	<b>2009 - Present</b>

## INTERNATIONAL CONSULTANT OF JOURNALS

<b>Editorial Board in “SMAD” Journal (Revista Eletrônica Saúde Mental, Álcool e Drogas)</b> University of Sao Paulo at Ribeirao Preto College of Nursing Ribeirao Preto - Sao Paulo, Brasil	<b>2016 - present</b>
<b>Revista Eletrônica Saúde Mental Álcool e Drogas, EERP/USP. SMAD.</b>	<b>2015 - Present</b>

University of Sao Paulo at Ribeirao Preto College of Nursing  
Ribeirao Preto - Sao Paulo, Brasil  
www.eerp.usp.br/resmad.

### Saúde e Transformação Social / Health & Social Change

2014 - Present

Universidade Federal de Santa Catarina. Florianópolis.  
ISSN: 2178-7085

### Editorial Board in "Psicologia em Estudo"

2014 - Present

State University of Maringá  
Maringá, Paraná, Brazil.

## LANGUAGES

Portuguese	native
English	fluent
Spanish	intermediate
Italian	intermediate
Italian	beginner
Chinese	basic

## Publication List – Academic Journals, Books and popular publications

### Academic Journal Articles

#### 2020

Camargo-Borges, C. Criatividade e imaginação: a pesquisa como transformação de mundo!. **ARJ – Art Research Journal / Revista de Pesquisa em Artes**, v. 7, n. 2, 26 out. 2020.

(Translated by **Alexandre José Guimarães** Instituto Federal de Educação, Ciência e Tecnologia de Goiás)

#### 2020

Camargo-Borges, C., & McNamee, S. (2020). More than ever a relational approach is needed: Social Construction and the global pandemic. *Murmurations: Journal of Transformative Systemic Practice*, 3(1).

#### 2020

Goebel, K. ; **Camargo-Borges, C.** ; Eelderink, M. Exploring participatory action research as a driver for sustainable tourism. *International Journal of Tourism Research*. V.22 (4). p. 425-437. (Early view 26 December 2019).

#### 2019

Borges, C. and **Camargo-Borges, C.** Making Places and Shaping Destinations in Brazil: Collaboration between universities, NGO's and communities. *Tourism Destination Management Insights Journal*. Issue III, p.31-34. Breda University of Applied Sciences, NL.

**2018**

**Camargo-Borges, C.** Designing research with creativity: arts- based methods as a way to co-create with Destinations. *Tourism Destination Management Insights Journal*. Issue II, p.9-11. Breda University of Applied Sciences, NL.

**2017**

**Pereira Silva, I. , Camargo-Borges, C. Costa Mendes, D.** “Que o jogo comece”: um olhar acerca da construção de sentidos sobre remuneração no setor de alojamento (Let’s the game begin: a glimpse on the meanings of remuneration in the hotel sector) . *Caderno Virtual de Turismo*. v. 17, n. 2, p. 42-63. Rio de Janeiro. Ago.2017.

**2017**

**Leslie, P. & Camargo-Borges, C.** Narratives of Learning: The Personal Portfolio in the Portfolio Approach to Teaching and Learning. *International Review of Research in Open and Distributed Learning* V. 18, N. 6., p.200-212. Athabasca University, USA. ISSN: 1492-3831.

**2016**

**Borduque, M. C. B. & Camargo-Borges, C.** Narrativas Estratégicas para a Mudança Organizacional: A perspectiva da Linguagem Poética. (Strategic Narratives to Organizational Change: The perspective of the Poetic Language). *Revista Nova Perspectiva Sistêmica*. N.54, p. 17-28. Abril2016 AnoXXV. ISSN 01047841. Instituto Noos, Rio de Janeiro, Brasil.

**2015**

**Camargo-Borges, C.** Designing for learning: Rethinking education as applied in the Master in Imagineering. *World Futures. The Journal of New Paradigm Research. Special Issue: On Imagineering as Designing for Emergence and Some Implications for Education and Research*. Volume 71, Issue 1-2, 2015 p. 26-39. DOI:10.1080/02604027.2015.1087238 Published online: 26 Oct 2015

**2014**

Nepustil, P. & **Camargo-Borges, C.** (2014). Renouncing Methamphetamine: A Relational Perspective. *International journal of Collaborative Practices*. 5(1), 2014: 69-82. Houston Galveston Institute. ISSN 1941-1987

**2014**

**Camargo-Borges, C.** Moscheta, M. (2014). Health 2.0 – Relational resources for the development of quality in healthcare. *Health Care Analysis*. 24 (4), 338-348. ISSN: 1065 3058. DOI 10.1007/s10728-014-0279-2.

**2014**

Bodiford, K. & **Camargo-Borges, C.** (2014). Bridging research and practice. Designing Research in Daily Practice. *AI Practitioner Journal - International Journal of Appreciative Inquiry*, Vol.16, n.3, p.4-8. ISBN 978-1-907549-20-5

**2014**

Cristiane Ribeiro Costa, C., **Camargo-Borges, C.**, Gomes de Souza, A. (2014). Sentido de Responsabilidade Sustentável: o Consumidor Europeu e sua Relação com a localidade Turística. (Meanings of Sustainable Responsibility: the European consumer and the relationship with the touristic destination). *TURYDES, revista de investigación en turismo y desarrollo local*, v.7, n. 16, Jun. 2014. ISSN:1988-5261

**2013**

Fortuna, C. M. Matumoto, S.; Pereira, M.J.B.; **Camargo-Borges, C.**; Kawata, L.S.; Mishima, S. (2013) Educação permanente na estratégia saúde da família: repensando os grupos educativos. (Continuing education in the family health strategy: rethinking educational groups). *Rev. Latino-Am. Enfermagem Ribeirão Preto*, v. 21, n. 4, Aug. 2013. Available from:  
Print version ISSN 0104-1169 (the paper is published both in Portuguese and English)

### 2013

**Camargo-Borges, C.**; Rases, E.F (2013). Social Constructionism in the Context of Organization Development Dialogue, Imagination, and Co-Creation as Resources of Change. **SAGE Open. April-June . vol. 3no.2 . p. 1–7.** Online ISSN: 2158-2440  
doi:10.1177/2158244013487540

### 2012

Fortuna, C. M.; Matumoto, S.; **Camargo-Borges, C.**; Pereira, M.J.B.; Mishima, S. M.; Kawata, L.S.; Silveira, F. ; Oliveira, N. F. (2012). Cartographic notes on the work in the Family Health Strategy: relationships between workers and the population (Notas cartográficas do trabalho na Estratégia Saúde da Família: relações entre trabalhadores e população). **Revista da Escola de Enfermagem da USP. Vol. 46 – número 3 – p. 654 - 661.**  
ISSN: 0080-6234 (the paper is published both in Portuguese and English)

### 2011

Cinira Magali Fortuna, C. M., Matumoto, S, Pereira, M. J. B., Mishima, S. M., Kawata, L. S., **Camargo-Borges, C.** (2011). Nurses and the Collective Care Practices within the Family Health Strategy. **Rev. Latino-Am. Enfermagem, May-Jun;19(3):581-8.** (the paper is published both in Portuguese and English)

### 2010

**Camargo-Borges, C.** (2010). Terapia Social: Desenvolvimento humano e mudança social. **Arquivos Brasileiros de Psicologia. Vol. 62, No 3, p. 48-58.**  
(Social Therapy: human development and social change) ISSN: 1809-5267

### 2009

Camargo-Borges, C.; Mishima, S. (2009). A Responsabilidade Relacional como ferramenta útil para a participação comunitária na Atenção Básica. **Revista Saúde & Sociedade. V. 18, n 1, p.29-41.**  
(Relational Responsibility as a useful tool for community participation in the Primary Health Care).  
ISSN: 0104-1290

### 2008

Camargo-Borges, C.; Japur, M. (2008). Sobre a (não) adesão ao tratamento: ampliando sentidos do autocuidado. **Revista Texto & Contexto Enfermagem. V.17, n.1, p. 64-71.**  
(About the (no) adherence to treatment: amplifying meanings of self-care) ISSN: 0104-0707

### 2008

Camargo-Borges, C.; Mishima, S.; McNamee, S. (2008). Da Autonomia à Responsabilidade Relacional: explorando novas inteligibilidades para as práticas de saúde. **Geraios: Revista Interinstitucional de Psicologia V.1 n.1, p.8-19.**  
(From Autonomy to Relational Responsibility: exploring new intelligibilities to the practices in Healthcare). ISSN: 1983-8220

### 2006

Camargo-Borges, C.; Guanaes, C.; Rases, E. F. (2006). Promoting social networks in the health care

system in Ribeirão Preto/Brazil. **AI Practitioner**, pp. 20-25. ISBN: 978-1-905822-96-6

**2006**

Camargo-Borges, C.; Japur, M. (2006). Promoting and recovering health: meanings produced in community groups within the Family Health Program context. **Revista Interface-comunicação, saúde, educação, v.2, n.se.** ISSN online: 18075762

**2005**

Camargo-Borges, C.; Cármen Lúcia Cardoso. (2005). A Psicologia e a Estratégia Saúde da Família: compondo saberes e fazeres. **Revista Psicologia & Sociedade, v.17, p.26-32.** (Psychology and Family Health care Strategy: Combining knowledge and practices) ISSN: 0102-7182

**2005**

Camargo-Borges, C; Japur, M. (2005) Promover e recuperar saúde: sentidos produzidos em grupos comunitários no contexto do Programa de Saúde da Família. **Revista Interface vol. 9, no. 18, pp. 507-519.** ISSN: 1414-3283

### Academic Book Chapters

**2020**

**Camargo-Borges, C.; Ferragi, C. A.** (2020). Placemaking, Social Construction, and the Global South. In Sheila McNamee, Mary M. Gergen, Celiane Camargo-Borges, Emerson F. Rasera (editors). **The SAGE Handbook of Social Constructionist Practice.** SAGE Publishing. 696 pages.

**2020**

**Camargo-Borges, C.; McNamee, S.** (2020). Research as Innovation: An Invitation to Creative and Imaginative Inquiry Processes. In Sheila McNamee, Mary M. Gergen, Celiane Camargo-Borges, Emerson F. Rasera (editors). **The SAGE Handbook of Social Constructionist Practice.** SAGE Publishing. 696 pages.

**2019**

**Camargo-Borges, C.** Introduction to Organizational Ethics. In: Johan Bouwer. (Org.). **Ethical Dilemmas in the Creative, Cultural and Service Industries.** 11ed.Oxon: Routledge, 2019, v. 1.

**2019**

**Camargo-Borges, C.** A-ppreciating: How to Discover the Generative Core. In **Advanced Imagineering. Designing Innovation as Collective Creation.** Editor Nijs, D. p. 90-105. Edward Elgar Publisher. Cheltenham, UK.

**2018**

**Camargo-Borges, C.** Creativity and Imagination: Research as World Making! in: **“Handbook of Arts-Based Research”**, Patricia Leavy (editor). Guilford Press. Part I, chapter VI, Pages 88-100. ISBN 9781462521951. 738 Pages.

**2016**

Morrison, K. and **Camargo-Borges, C.** The Opportunities and Challenges of Using Digital Learning Environments in Educational Organizations. In: Reimagining the Purpose of Schools and Educational Organisations. Book Part IV, Pages p. 161-172. DOI10.1007/978-3-319-24699-4\_12; Print ISBN 978-3-319-24697-0; Online ISBN 978-3-319-24699-4. Publisher Springer International Publishing.

**2015**

**Camargo-Borges, C.** (2015) “Collaborative Group Practices, Exercising dialogue in a Healthcare Setting”. In Rasera, E.F. (ed.) *Social Constructionist Perspective on Group Work*. p.21-30. Taos Institute Publications. 212 pages. ISBN: 13-digit: 978-1-938552-31-1

**2014**

**Camargo-Borges, C.** Em busca de uma formação integral e ampliada: construindo práticas colaborativas para o cuidado em saúde (Finding an integral education: constructing collaborative practices in healthcare). In. Carla Guanes Lorenzi, Murilo dos Santos Moscheta, Clarissa Mendonça Corradi-Webster e Laura Vilela e Souza (Orgs). **Construcionismo Social: discurso, prática e produção de conhecimento. (Social Constructionism: Discourse, Practice and knowledge production)**. Editora Noos. ISBN 978-85-86132-21-6. Chapter 17, p. 341-357.

### **Organizer & Editor of Books and Journals**

**2020**

Sheila McNamee, Mary M. Gergen, Celiane Camargo-Borges, Emerson F. Rasera (2020) (editors). **The SAGE Handbook of Social Constructionist Practice**. SAGE Publishing. 696 pages.

**2014**

Bodiford, K. & **Camargo-Borges, C.** . EDITORS. Bridging Research and Practice: Illustrations from Appreciative Inquiry in Doctoral Research. **AI Practitioner Journal** (International Journal of Appreciative Inquiry) August 2014 Volume 16 Number 3 ISBN 978-1-907549-20-5

**2010**

**Camargo-Borges, C.;** Zuma, C. E.; Yazbek, V. C.; Japur, M.; Guanaes, C.; Rasera, E. F (2010). Por uma apresentação dialogada: Suspendendo as grandes narrativas para a construção de novas práticas. **Introduction of the book: Gergen, K. and Gergen, M. Construção Social, iniciando o diálogo**. Editora Noos. 120 pages.

(For a dialogic presentation: suspending the traditional narratives to the construction of new practices) ISSN: 978-85-8613-214-8

### **Popular publication**

**2021**

**Camargo-Borges, C.** Mariette Huizinga, Ayrton Violento. The Innovation Game. Section Storytelling/Learning. **State of the Art Catalogue. Collection of best practices on public space initiatives**. Published in the framework of the project Public Play Space, co-funded by the Creative Europe Programme of the European Union. Page: 100-101 ISBN: 978-84-120885-3-3

**2020**

**Camargo-Borges, C.** More than ever the world needs a relational approach... Social Construction and the Recovery of the World. Taos Institute newsletter, at the section Brief Encounters, June 2020.

**2018**

Bodiford, K. and Camargo-Borges, C. Collaborative Design Research in Uganda: Strengthening Health & Health Services. Taos Institute newsletter, at the section Brief Encounters, April 2018.

**2018**



**Camargo, Borges, C.** Creativity and imagination: Design approaches and Constructionist views in research. Social Innovation Community. Erasmus University, Rotterdam, The Netherlands. **2017.**

**Camargo-Borges, C.** Reflection on Social Construction: Premises and Practices – Working within the Global Context. Taos Institute newsletter, at the section Brief Encounters, August 2017.

**2016**

Rooijackers, M., **Camargo-Borges, C.**, Marée, G., Weber, J., Brink, H.. **Toolkit for Design Research & Interventions.** Publisher: Breda university of Applied Sciences, September 2016. 53 pages.